

<p>Knowledge</p>	<ul style="list-style-type: none"> • Understands the principles of characterisation and recording of at least one finds type (artefacts, ecofacts, and/or environmental remains). • Knows how to handle and store different types of finds or samples appropriately. • Understands the principles of recovery and sample processing.
<p>Autonomy</p>	<ul style="list-style-type: none"> • Able to record finds under supervision. • Knows how to pack finds appropriately. • Collaboration with others is expected. • Takes responsibility for following health and safety advice.
<p>Coping with complexity</p>	<ul style="list-style-type: none"> • Able to use reference resources to inform analysis and interpretation. • Understanding of approaches to sampling for further analysis. • Understand the principles of excavation and stratigraphic recording.
<p>Perception of professional conduct</p>	<ul style="list-style-type: none"> • Awareness of the aims of specialist finds analysis and reporting. • Understands data management procedures. • Awareness of appropriate learned societies/finds groups. • Knowledge of national regional and object specific research frameworks. • Demonstrates understanding of the ethical requirements of the <i>Code of conduct</i> and can apply to own work. • Upholds the values of the Institute to work in the public interest.

<p>Knowledge</p>	<ul style="list-style-type: none"> • Able to compile catalogues for archive and publication. • Competent in the identification, quantification, analysis and reporting of at least one artefact or ecofact type. • Able to write specialist finds report under supervision.
<p>Autonomy</p>	<ul style="list-style-type: none"> • Able to sort and record finds without supervision. • Able to supervise unskilled personnel in basic sorting, recording and packing or sample processing. • Mentoring by appropriate specialist. • Ability to work within agreed budgets or timeframes.
<p>Coping with complexity</p>	<ul style="list-style-type: none"> • Able to use reference resources and keys to inform analysis and interpretation. • Use of recognised thesauri and terminology. • Knowledge of stratigraphy and stratigraphic grouping (phases/ groups etc). • Broad knowledge of excavation methodologies and deposit formation processes. • Copes with complex situations through targeted analysis and planning. • Can recognise and resolve potential conflicts of interest within an established framework.
<p>Perception of professional conduct</p>	<ul style="list-style-type: none"> • Correct documentation of digital products (e.g. codes used in coding) and use of appropriate Information Technology. • Understanding requirements for and of other specialists. • Active participation within relevant learned societies/finds groups. • Up to date knowledge of published reference sources and research frameworks. • Understanding of appropriate digital and material archive and selection policy. • Understands the ethical requirements of <i>the Code of conduct</i> and uses them to guide and review own practice and, where applicable, that of others. • Upholds and promotes the values of the Institute to work in the public interest.

<p>Knowledge</p>	<ul style="list-style-type: none"> • Thorough understanding of a finds or environmental specialism and ability to convey technical data to a peer- and a non-specialist audience. • Knows when to use other specialists. • Analyse data with respect to identified project outcomes. Add to project research aims. Has own identified research interests. • Knowledge of appropriate digital and conventional methods of recording. • Thorough knowledge of relevant research ethics and key legislation associated with finds/environmental archaeology.
<p>Autonomy</p>	<ul style="list-style-type: none"> • Able to supervise personnel in recording and reporting, where appropriate. • Contribute to project team discussions and project aims and outcomes. • Liaises with other specialists. • Accurate estimation of time/resources to complete a report at appropriate level. • Will advise on and design appropriate sampling and retrieval strategies at project planning stage. • Provide mentoring and training to others. • Contribute to development of health and safety policy.
<p>Coping with complexity</p>	<ul style="list-style-type: none"> • Understands the broader finds and stratigraphic context. • Able to plan a fully costed program for assessment and analysis of complex assemblages. • Maintains up to date knowledge of reference material and research framework. • May contribute to research frameworks within field of specialism. • Can anticipate, recognise, and resolve potential conflicts of interest.

Please go to the next page for Perception of professional context

Perception of professional conduct

- Provide authoritative advice on finds/environmental material type in a specific project.
- Ensures suitable finds/environmental evidence consideration at project design and all stages.
- Thorough depth of knowledge will contribute significantly to the wider site report, synthesis or research project
- Provide advice to other specialists and clients.
- Able to identify and use other specialists at boundaries of own knowledge and may identify and/or explore new areas of research.
- Active member of specialist finds/environmental interest groups.
- Communicate with members of the public.
- Demonstrates professional judgement and ethical behaviour across a wide variety of complex situations, supporting and encouraging others to do the same.
- Promotes the values of the Institute to work in the public interest with colleagues, clients, and stakeholders.