

Knowledge	<ul style="list-style-type: none"> • Awareness of current Health and Safety requirements and the project managers role in ensuring safe practice • A good working knowledge of recognised project management processes relevant to archaeology • A good working knowledge of the purpose of archaeology within the planning system and overall objectives of work • Awareness of risk and issue (change) management processes, eg costs, unexpected finds • Awareness of reporting and communications mechanisms used within projects and for the project board or client • Contributing appropriately to project outputs, where relevant • A good working knowledge of how to carry out benefits review/evaluation from experience, eg aims and objectives met
Autonomy	<ul style="list-style-type: none"> • Works under supervision to compile and/or contribute to project documents and/or research and outreach • Can communicate to the project team and client, where relevant • Understands how quality is managed and who is responsible for quality management • Can initiate tasks and suggest new approaches as appropriate • Ensures they are adequately briefed for any project they are involved with
Coping with complexity	<ul style="list-style-type: none"> • Can manage projects involving a single stage or small number of stages and teams, eg watching briefs, post excavation, research, geophysical survey, desk-based assessments etc • Can identify project risks and issues and suggest appropriate solutions using recognised project processes

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Perception of professional context

- Understanding of the implications and benefits of a project for the organisation, client and the wider sector
- Commitment to CPD relevant to role
- Application of good practice, legislation, the planning system and standards and guidance appropriate to your role
- Demonstrates understanding of the ethical requirements of the Code of conduct and can apply to own work
- Upholds the values of the Institute to work in the public interest
- Awareness of importance of knowledge sharing and public benefit
- Awareness of the CIfA Registered Organisation scheme, where relevant
- Understanding of equality, equity and inclusion

Knowledge	<ul style="list-style-type: none"> • Understanding of current Health and Safety requirements and the project managers role in ensuring safe practice • Understands recognised project management processes relevant to archaeology and how to apply them, based on experience • Understands the purpose of archaeology within the planning system and overall objectives of work • Can identify risks and issues, and the process for communicating these changes, eg costs, unexpected finds and how this is managed during the project • Understands which reporting and communications mechanisms work best in given situations • Understands how to carry out benefits review/evaluation from experience, eg aims and objectives met, evidence of learning from past experiences
Autonomy	<ul style="list-style-type: none"> • Compiles and/or contributes to project or technical documents for review by senior project manager • Can delegate to project team and communicate with them and the client, where appropriate • Contributes to the quality management process • Can initiate tasks and implement new approaches, where appropriate • Ensures they are adequately briefed and prepared for any project they are involved with • Ability to communicate to the project team and client within set limits of responsibility, where appropriate
Coping with complexity	<ul style="list-style-type: none"> • Can manage projects of low to medium complexity involving multiple stages and teams, eg watching briefs, post excavation, research, geophysical survey, desk-based assessments etc • Can identify project risks and issues and implement appropriate solutions using recognised project processes • Can recognise and resolve potential conflicts of interest within an established framework

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Perception of professional context

- Demonstrates a commitment to CPD relevant to role
- Application of good practice, legislation and standards and guidance
- Understanding of the implications and benefits of a project to be able to suggest new projects or processes for the organisation, client and the wider sector
- Ability to use lessons learned from past projects to inform project decision making
- Understands the ethical requirements of the Code of conduct and uses them to guide and review own practice and, where applicable, that of others.
- Upholds and promotes the values of the Institute to work in the public interest.
- Commitment to knowledge sharing and public benefit
- Understanding of the CIfA Registered Organisation scheme, where relevant
- Commitment to equality, equity and inclusion and act as a role model to team members

Knowledge	<ul style="list-style-type: none"> • Substantial knowledge of current Health and Safety requirements and the project managers role in ensuring safe practice • Demonstrates understanding of recognised project management processes and can adapt and improve processes if necessary • Responsibility for producing the relevant project deliverables appropriate to role and (recommending) sign off for project documentation • Substantial knowledge of risk management processes and how to apply them • Responsibility for reporting and undertaking the benefits review • Knowledge of how to mentor others in project processes. Commitment to helping the next generation of project managers
Autonomy	<ul style="list-style-type: none"> • Compiles project documentation and sets direction of projects they are managing • Delegates to project team and communicates with client and other technical specialists (eg ecology) directly • Oversees the quality management process of their projects • Assigns roles and responsibilities and sets limits of authority • Is responsible for the management of a range of archaeological projects • Ensure they can provide support, advice, personnel, facilities and consider all other eventualities of each project they are managing
Coping with complexity	<ul style="list-style-type: none"> • Manages many complex projects in a range of different environments, eg watching briefs, post excavation, research, geophysical survey, desk-based assessments etc • Can address project change using innovative means if necessary • Can anticipate, recognise, and resolve potential conflicts of interest

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Perception of professional context

- Can develop Stakeholder/Client relationships, and work within external project delivery teams
- Suggests new projects or processes for the organisation, client and the wider sector based on the implications and benefits of a project
- Uses lessons learned from past projects to inform future project planning
- Demonstrates professional judgement and ethical behaviour across a wide variety of complex situations, supporting and encouraging others to do the same
- Promotes the values of the Institute to work in the public interest with colleagues, clients, and stakeholders
- Commitment to knowledge sharing and public benefit
- Application of the CIfA Registered Organisation scheme, where relevant
- Understanding and commitment to equality, equity and inclusion and to actively act as a role model to team members