Knowledge	• Awareness of current Health and Safety requirements and the project managers role in ensuring safe practice. • A good working knowledge of recognised project management processes relevant to archaeology. • A good working knowledge of the purpose of archaeology within the planning system and overall objectives of work. • Awareness of risk and issue (change) management processes, eg costs, unexpected finds. • Awareness of reporting and communications mechanisms used within projects and for the Project Board or client • Contributing appropriately to project outputs, where relevant. • A good working knowledge of how to carry out benefits review/evaluation from experience, eg aims and objectives met.
Autonomy	• Works under supervision to compile and/or contribute to project documents and/or research and outreach. • Can communicate to the project team and client, where relevant. • Understands how quality is managed and who is responsible for quality management. • Can initiate tasks and suggest new approaches as appropriate. • Ensures they are adequately briefed for any project they are involved with.
Coping with complexity	• Can manage projects involving a single stage or small number of stages and teams, eg watching briefs, post excavation, research, geophysical survey, desk-based assessments etc. • Can identify project risks and issues and suggest appropriate solutions using recognised project processes.

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Perception of professional context	- Understanding of the implications and benefits of a project for the organisation, client and the wider sector. - Commitment to CPD relevant to role. - Application of good practice, legislation, the planning system and standards and guidance appropriate to your role. - Demonstrates understanding of the ethical requirements of the Code of conduct and can apply to own work. - Upholds the values of the Institute to work in the public interest. - Awareness of importance of knowledge sharing and public benefit. - Awareness of the CIfA Registered Organisation scheme, where relevant. - Understanding of equality, equity and inclusion.

Knowledge	- Understanding of current Health and Safety requirements and the project managers role in ensuring safe practice. - Understands recognised project management processes relevant to archaeology and how to apply them, based on experience. - Understands the purpose of archaeology within the planning system and overall objectives of work. - Can identify risks and issues, and the process for communicating these changes, eg costs, unexpected finds and how this is managed during the project. - Understands which reporting and communications mechanisms work best in given situations. - Understands how to carry out benefits review/evaluation from experience, eg aims and objectives met, evidence of learning from past experiences.
Autonomy	- Compiles and/or contributes to project or technical documents for review by senior Project Manager. - Can delegate to project team and communicate with them and the client, where appropriate. - Contributes to the quality management process. - Can initiate tasks and implement new approaches, where appropriate. - Ensures they are adequately briefed and prepared for any project they are involved with. - Ability to communicate to the project team and client within set limits of responsibility, where appropriate.
Coping with complexity	- Can manage projects of low to medium complexity involving multiple stages and teams, eg watching briefs, post excavation, research, geophysical survey, desk-based assessments etc. - Can identify project risks and issues and implement appropriate solutions using recognised project processes. - Can recognise and resolve potential conflicts of interest within an established framework.

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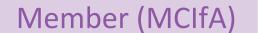|	
Perception of professional context	• Demonstrates a commitment to CPD relevant to role. • Application of good practice, legislation and standards and guidance. • Understanding of the implications and benefits of a project to be able to suggest new projects or processes for the organisation, client and the wider sector. • Ability to use lessons learned from past projects to inform project decision making. • Understands the ethical requirements of the Code of conduct and uses them to guide and review own practice and, where applicable, that of others. • Upholds and promotes the values of the Institute to work in the public interest. • Commitment to knowledge sharing and public benefit. • Understanding of the CIfA Registered Organisation scheme, where relevant. • Commitment to equality, equity and inclusion and act as a role model to team members.

Knowledge	- Substantial knowledge of current Health and Safety requirements and the project managers role in ensuring safe practice. - Demonstrates understanding of recognised project management processes and can adapt and improve processes if necessary. - Responsibility for producing the relevant project deliverables appropriate to role and (recommending) sign off for project documentation. - Substantial knowledge of risk management processes and how to apply them. - Responsibility for reporting and undertaking the benefits review. - Knowledge of how to mentor others in project processes. Commitment to helping the next generation of Project Managers.
Autonomy	- Compiles project documentation and sets direction of projects they are managing. - Delegates to project team and communicates with Client and other technical specialists (eg ecology) directly. - Oversees the quality management process of their projects. - Assigns roles and responsibilities and sets limits of authority. - Is responsible for the management of a range of archaeological projects. - Ensure they can provide support, advice, personnel, facilities and consider all other eventualities of each project they are managing.
Coping with complexity	- Manages many complex projects in a range of different environments, eg watching briefs, post excavation, research, geophysical survey, desk-based assessments etc. - Can address project change using innovative means if necessary. - Can anticipate, recognise, and resolve potential conflicts of interest.

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Perception of professional context	• Can develop Stakeholder/Client relationships, and work within external project delivery teams. • Suggests new projects or processes for the organisation, client and the wider sector based on the implications and benefits of a project. • Uses lessons learned from past projects to inform future project planning. • Demonstrates professional judgement and ethical behaviour across a wide variety of complex situations, supporting and encouraging others to do the same. • Promotes the values of the Institute to work in the public interest with colleagues, clients, and stakeholders. • Commitment to knowledge sharing and public benefit. • Application of the CIfA Registered Organisation scheme, where relevant. • Understanding and commitment to equality, equity and inclusion and to actively act as a role model to team members.