

<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Understands the principles of characterisation and recording of at least one finds type (artefacts, ecofacts, and/or environmental remains).</li> <li>• Knows how to handle and store different types of finds or samples appropriately.</li> <li>• Understands the principles of recovery and sample processing.</li> </ul>
<b>Autonomy</b>	<ul style="list-style-type: none"> <li>• Able to record finds under supervision.</li> <li>• Knows how to pack finds appropriately.</li> <li>• Collaboration with others is expected.</li> <li>• Takes responsibility for following health and safety advice.</li> </ul>
<b>Coping with complexity</b>	<ul style="list-style-type: none"> <li>• Able to use reference resources to inform analysis and interpretation.</li> <li>• Understanding of approaches to sampling for further analysis.</li> <li>• Understand the principles of excavation and stratigraphic recording.</li> </ul>
<b>Perception of professional context</b>	<ul style="list-style-type: none"> <li>• Awareness of the aims of specialist finds analysis and reporting.</li> <li>• Understands data management procedures.</li> <li>• Awareness of appropriate learned societies/finds groups.</li> <li>• Knowledge of national regional and object specific research frameworks.</li> <li>• Demonstrates understanding of the ethical requirements of the <i>Code of conduct</i> and can apply to own work.</li> <li>• Upholds the values of the Institute to work in the public interest.</li> </ul>

<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Able to compile catalogues for archive and publication.</li> <li>• Competent in the identification, quantification, analysis and reporting of at least one artefact or ecofact type.</li> <li>• Able to write specialist finds report under supervision.</li> </ul>
<b>Autonomy</b>	<ul style="list-style-type: none"> <li>• Able to sort and record finds without supervision.</li> <li>• Able to supervise unskilled personnel in basic sorting, recording and packing or sample processing, where applicable.</li> <li>• Has access to mentoring by appropriate specialist.</li> <li>• Ability to work within agreed budgets or timeframes.</li> </ul>
<b>Coping with complexity</b>	<ul style="list-style-type: none"> <li>• Able to use reference resources and keys to inform analysis and interpretation.</li> <li>• Use of recognised thesauri and terminology.</li> <li>• Knowledge of stratigraphy and stratigraphic grouping (phases/ groups etc).</li> <li>• Broad knowledge of excavation methodologies and deposit formation processes.</li> <li>• Copes with complex situations through targeted analysis and planning.</li> <li>• Can recognise and resolve potential conflicts of interest within an established framework.</li> </ul>
<b>Perception of professional context</b>	<ul style="list-style-type: none"> <li>• Correct documentation of digital products (e.g. codes used in coding) and use of appropriate Information Technology.</li> <li>• Understanding requirements for and of other specialists.</li> <li>• Active participation within relevant learned societies/finds groups.</li> <li>• Up to date knowledge of published reference sources and research frameworks.</li> <li>• Understanding of appropriate digital and material archive and selection policy.</li> <li>• Understands the ethical requirements of <i>the Code of conduct</i> and uses them to guide and review own practice and, where applicable, that of others.</li> <li>• Upholds and promotes the values of the Institute to work in the public interest.</li> </ul>

<b>Knowledge</b>	<ul style="list-style-type: none"><li>• Thorough understanding of a finds or environmental specialism and ability to convey technical data to a peer- and a non-specialist audience.</li><li>• Knows when to use other specialists.</li><li>• Analyse data with respect to identified project outcomes. Add to project research aims. Has own identified research interests.</li><li>• Knowledge of appropriate digital and conventional methods of recording.</li><li>• Thorough knowledge of relevant research ethics and key legislation associated with finds/environmental archaeology.</li></ul>
<b>Autonomy</b>	<ul style="list-style-type: none"><li>• Able to supervise personnel in recording and reporting, where applicable.</li><li>• Contribute to project team discussions and project aims and outcomes.</li><li>• Liaises with other specialists.</li><li>• Accurate estimation of time/resources to complete a report at appropriate level.</li><li>• Will advise on and design appropriate sampling and retrieval strategies at project planning stage.</li><li>• Provide mentoring and training to others, where applicable.</li><li>• Contribute to development of health and safety policy.</li></ul>
<b>Coping with complexity</b>	<ul style="list-style-type: none"><li>• Understands the broader finds and stratigraphic context.</li><li>• Able to plan a fully costed program for assessment and analysis of complex assemblages.</li><li>• Maintains up to date knowledge of reference material and research framework.</li><li>• May contribute to research frameworks within field of specialism.</li><li>• Can anticipate, recognise, and resolve potential conflicts of interest.</li></ul>

Please go to the next page for Perception of professional context

### Perception of professional context

- Provide authoritative advice on finds/environmental material type in a specific project.
- Ensures suitable finds/environmental evidence consideration at project design and all stages.
- Thorough depth of knowledge will contribute significantly to the wider site report, synthesis or research project
- Provide advice to other specialists and clients.
- Able to identify and use other specialists at boundaries of own knowledge and may identify and/or explore new areas of research.
- Active member of specialist finds/environmental interest groups.
- Communicate with members of the public.
- Demonstrates professional judgement and ethical behaviour across a wide variety of complex situations, supporting and encouraging others to do the same.
- Promotes the values of the Institute to work in the public interest with colleagues, clients, and stakeholders.